



PEER REVIEW CRITERIA

Quality area: International activities

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Planning international activities

1. VET college has an international strategy or it is a part of the organisation's overall strategy
2. VET college has identified the beneficiaries of its international strategy and has set concrete objectives to be achieved
3. Planning of international activities contribute to implement the objectives of the international strategy
4. VET college has defined processes and quality management for its international activities
5. Students, staff and other stakeholders are involved in the planning of international activities
6. Staff and students and other stakeholders are informed about VET college's international activities
7. The international activities of VET college are in line with regional, national and EU policies on VET
8. VET college has an annual action plan and a budget for its international activities.
9. Financial planning takes into consideration both internal financing and external project funding
10. Tasks and roles of the staff related to the international strategy are defined, clear and known in the organisation
11. Communication on international activities is planned
12. International activities offer equal opportunities for students and staff to participate and the processes are transparent

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13. VET college builds up the partnerships for international activities based on the strategic objectives
14. Monitoring and evaluation of the international activities are planned
15. VET college defines impact indicators for its international activities and plans the utilisation and sustainability of results

Implementation of international activities

1. The resources allocated for international activities are confirmed and adjusted if needed
2. Processes and tools are in place to track and monitor the quality of international activities
3. International partnerships are based on agreements
4. VET college informs staff and students of participation opportunities
5. International activities enable equal participation among students and staff
6. Information about international activities is documented and easy to find and to use
7. Communication flow is fluent between all parties and stakeholders of the international activities

Evaluation of international activities

1. International activities are evaluated on a regular basis
2. The evaluation is based on the EU and national quality guidelines and on the internationalisation strategy of the VET college
3. The evaluation covers processes of international activities, results and feedback from stakeholders
4. All involved in international activities participate in the evaluation

Development

1. The international strategy is reviewed and updated based on the evaluation of the previous activities and other relevant data on regular basis

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2. Students, staff and other stakeholders of VET college are involved in reviewing and updating the international strategy
3. VET college identifies and prioritises areas for improvement
4. “Lessons learned” are collected and used to improve performance
5. Results and development plans of international activities are disseminated to staff, students and other stakeholders
6. VET college uses and values the international competence of its staff and students in developing international and other activities
7. VET college ensures that improvement actions are implemented and they have impact on international activities