

QUALITY AREA: STUDENT MOBILITY

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Student mobility allows students to gain international experience when leaving the country

Here are some examples:

Work based learning in companies abroad

Studying in partner schools

Participating in different projects

Short term study visits

Criteria	Examples of indicators	Examples of sources of evidence
Providing the framework and principles for student mobility	<p>VET college has set objectives for student mobility and indicators to measure its impact</p> <p>The management at all levels supports student mobility</p> <p>Student mobility is planned according to the strategic objectives of VET college</p> <p>Student mobility is part of the curricula</p>	<p>Strategy for international activities</p> <p>Action plan for International activities</p>

	<p>VET college uses both external and internal funding for student mobility</p> <p>Enough resources such as time, financing and staff have been allocated to implementation of student mobility</p> <p>Sustainable development goals are considered in all the phases of student mobility</p>	
<p>Building and maintaining sustainable partnerships</p>	<p>VET college identifies key partnerships for student mobility in different fields</p> <p>VET college selects partners according to internal strategic criteria such as language or country or because of their particular expertise in one or more vocational sector or issue</p> <p>Student mobility is based on mutual trust and agreements</p> <p>Tasks and responsibilities between partners have been agreed upon</p>	<p>Memoranda of Understanding</p>

<p>Involvement of students, staff and other stakeholders in student mobility</p>	<p>Students' needs, readiness and expectations are identified and taken into consideration when planning student mobility</p> <p>Students and teachers are involved in planning the mobility</p>	
<p>Implementation and development of student mobility</p>	<p>VET college has a procedure for student mobility</p> <p>Student mobility is carried out according to VET college's mobility procedure</p> <p>Student mobility procedure is transparent and enables equality among students</p> <p>Student mobility procedure follows ECVET guidelines</p> <p>Student mobility procedure follows the external EU quality guidelines and VET college's guidelines</p> <p>Learning outcomes are assessed, validated and recognized</p>	<p>VET college guidelines for student mobility</p> <p>ECVET and Erasmus+ guidelines</p> <p>Safety plan</p>

	<p>VET college prepares the students and accompanying staff for mobility</p> <p>VET college has an action plan for safety and emergencies and participants are familiar with it</p> <p>Good practices and experiences gained from mobility are disseminated and used in VET college</p>	
<p>Information and communication on student mobility</p>	<p>Communication between partners has been planned and is fluent</p> <p>VET college has a plan to collect and communicate the experiences of student mobility to students, staff and partners</p> <p>Participants report their mobility according to the guidelines of VET college</p> <p>The experiences gained from the mobility are documented and processed</p>	

<p>Evaluation of student mobility</p>	<p>Student mobility process is evaluated in accordance with VET college's strategy and quality management guidelines</p> <p>VET college evaluates its student mobility process on a regular basis</p> <p>The evaluation covers student mobility, including the mobility procedure, results and the satisfaction of students and support staff</p> <p>All involved in student mobility activities participate in the evaluation</p>	<p>Evaluation plan</p>
<p>Monitoring and improving framework and principles for student mobility</p>	<p>Feedback received from students, receiving organizations and other involved parties is applied to development of student mobility</p> <p>VET college develops student mobility in cooperation with partners</p>	

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