

EVALUATION GRID

Assessment area: Partnership Projects

Phases of peer review visit	Self-assessment Process		Interview Process			Evaluation process	
Criteria list	What we already know	What we want to know more about	What we have learned during the Interview	What we have learned during the Interview	What we have learned during the Interview	Strengths	Areas to improve
Planning the partnership projects							
partnership projects contribute to implement the objectives of the international strategy							
The projects are related to regional and national policies that are essential in terms of vocational education							
The partners and participants in the project are parties from areas that are central to the project							
Sufficient human and financial resources have been reserved for planning the project							

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The management of the vocational college is committed to the project							
Criteria list	What we already know	What we want to know more about	What we have learned during the Interview	What we have learned during the Interview	What we have learned during the Interview	Strengths	Areas to improve
The project have clear objectives and follow-up has been planned for meeting the objectives							
Target groups of the project have been defined							
The division of work in the project is clear and partner responsibilities have been defined							
When selecting persons to be involved in the project, competence and experience required in the project have been taken into consideration							
Competence development needs of the organisation have been taken into consideration							

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Utilisation of the project results has been planned							
Implementation of partnership projects							
Criteria list	What we already know	What we want to know more about	What we have learned during the Interview	What we have learned during the Interview	What we have learned during the Interview	Strengths	Areas to improve
The project will be carried out in accordance with project action plan and budget							
The project partners participate in the project as agreed							
The project target groups participate in the project as agreed							
The project partners modify the project on the basis of project follow-up, feedback and evaluations in changing circumstances							
The resources allocated for the project are confirmed and are sufficient							

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Project communication and information support meeting the objectives							
Criteria list	What we already know	What we want to know more about	What we have learned during the Interview	What we have learned during the Interview	What we have learned during the Interview	Strengths	Areas to improve
Utilisation of the project results has been ensured							
The project coordinator and partners monitor implementation of financing							
All project partners participate in productising, distributing and taking in use the results							
Evaluation of the partnership project							

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The project is evaluated in accordance with the project plan. The plan tells how to collect feedback, and how and when to evaluate							
Provisions have been made for submitting a change or extension application to those financing the project							
Criteria list	What we already know	What we want to know more about	What we have learned during the Interview	What we have learned during the Interview	What we have learned during the Interview	Strengths	Areas to improve
The project is evaluated according to international strategy of VET provider or VET college							
The results and impact of the project are evaluated by means of agreed methods and indicators							
Development of the partnership project							

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Utilisation of results of the project evaluation has been planned							
Project results are communicated to VET provider or VET college							
Project activities are developed based on feedback and evaluation							
Project management of VET provider or VET college is developed based on feedback and evaluation							
The VET college or VET provider identifies and prioritises areas for improvement							

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