



From a Rookie to an Expert - International paths for VET staff Project n° 2019-1-FI01-KA202-060897

WP Mapping the international skills and competences

The aim of this survey is to map out what kind of skills the staff already have and what kind of skills are necessary in the future when thinking about internationalization of their colleges e.g. home internationalization, international projects, mobilities, education export etc.

Questions

1. Gender

Male

Female

Undefined

2. Age

20-30

31-45

46 – 55 >56

3. Iam

a staff member, a teacher

a staff member but not a teacher

a teacher and I am doing also other work activities in our organisation

4. Have you visited another country?

No (go to question 7)

Yes, for holiday (go to question 7)

Yes, for work

Yes, for holiday and work

5. Have you been abroad during your working years at your organisation

1-3 times

3-6 times

more than 6 times

6. Why did you go abroad for work? (more answers are possible)

Visit another school

Visit another VET center

Visit a company

Visit a school and company

For a training or course

For a project

For a conference, seminar, fair or other event

7. "Internationalization is the strengthening of the international dimensions in education with the aim that every student leaves education internationally competently. Being internationally competent means that students have





the orientation, knowledge and skills that enables them to communicate,	collaborate and reflect in a variety of	эf
international contexts at home and abroad."	-	

International activities in your organization are:

important

a little bit important

not important

I don't know

8.	Have you organized outgoing/outbound mobilities for students or staff?(more answers are possible)
	Yes, but just for myself
	Van fam an individual

Yes, for an individual

Yes, for a group

No

9.	Do you want to play	a role in the organization	of international activities?

Yes

No

10. I have participated in: (more answers are possible):

European project (s)

internationalization at home,

organizing mobilities

European curricula

exchange of staff

exchange of students

exchange of staff and students

11.	Is there any other	language you	can make yourself	f understandable?	Name it. (more answers are	possible
	English						

French

Spanish

Italian

German

Swedish

Russian

Chinese

12. To go abroad, which skills/knowledge should staff members have (give a number to the skills/knowledge from 1 to 8, 1 = very important, 8 = less important)

empathy	
cooperation	
communication	
language knowledge	
digital knowledge	
Geographic/ cultural knowledge	
funding knowledge	
ECVET knowledge	





13.	Which skills/knowledge to go abroad do you want to gain/to improve? (more answers are possible empathy cooperation communication language knowledge digital knowledge geographic knowledge fund knowledge ECVET knowledge
14.	How can you gain or improve the skills? (give numbers, 1= important, 4 = less important) Experience Training Support from