



DICTIONARY



Activities & Short Reviews



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NAME OF THE ACTIVITY:	Basic phrases
OBJECTIVE(S):	<p>Students practise and learn some basic phrases in English and other languages. They talk to each other.</p>
RESOURCES & MATERIALS:	<p>Smart phones or computer Paper and pens</p>
TIMING:	<p>2 hours</p>
DESCRIPTION:	<p>Students read the phrases, they can also listen to the pronunciation of each phrase by playing the Wordwall game. They work in groups and have simple conversations. They try to learn some new phrases in other languages. They can practise the phrases by playing two Wordwall games. Another activity is filling in a 1KA questionnaire to check the language skills. Another option is watching a video 'Basic conversation in Slovene' to learn some Slovene phrases.</p>
ASSESSMENT & FEEDBACK	<p>Evaluation of group work</p>

NAME OF THE ACTIVITY:	<h2>How to travel by plane</h2>
OBJECTIVE(S):	<p>Students learn the expressions and phrases needed at the airport.</p>
RESOURCES & MATERIALS:	<p>Posters Props: suitcases, passports, pens</p>
TIMING:	<p>2 hours</p>
DESCRIPTION:	<p>Students read the expressions and phrases used at the airport.</p> <p>They watch a video about plane travel and talk about it.</p> <p>They set up improvised airport points: check-in desk, security control, boarding, baggage claim.</p> <p>They put down the appropriate words at each point.</p> <p>They revise all the vocabulary.</p>
ASSESSMENT & FEEDBACK	<p>Evaluation of group work</p>

NAME OF THE ACTIVITY:	Tourist attractions
OBJECTIVE(S):	Students learn the expressions and phrases for different tourist attractions.
RESOURCES & MATERIALS:	Computer or smartphone Pens and paper
TIMING:	2 hours
DESCRIPTION:	<p>Students play a short Wordwall game and get familiar with some attractions from different countries.</p> <p>They read the expressions and phrases for tourist attractions.</p> <p>They try to find on the Internet some well-known attractions in their country.</p> <p>They choose a foreign country and they look for its attractions.</p> <p>They talk to each other about the places they would like to visit.</p> <p>They revise all the vocabulary.</p>
ASSESSMENT & FEEDBACK	Evaluation of group work

NAME OF THE ACTIVITY:	Food
OBJECTIVE(S):	Students learn the expressions and phrases about food and get familiar with different recipes.
RESOURCES & MATERIALS:	Computer or smartphone Pens and paper
TIMING:	2 hours
DESCRIPTION:	<p>Students play a Wordwall game to get familiar with some traditional dishes.</p> <p>Then they read the expressions and phrases about food.</p> <p>They choose a recipe for a traditional dish and read it, then they watch a video.</p> <p>They talk about it.</p> <p>They revise the vocabulary.</p> <p>They write their own recipe.</p>
ASSESSMENT & FEEDBACK	Evaluation of group work

NAME OF THE ACTIVITY:	Feelings
OBJECTIVE(S):	Students learn adjectives expressing positive and negative feelings.
RESOURCES & MATERIALS:	Computer or smartphone Pens and paper
TIMING:	1 hour
DESCRIPTION:	<p>Students read the adjectives, expressing feelings.</p> <p>They decide which are positive and which are negative.</p> <p>They can play the Wordwall game.</p> <p>We discuss how they would feel in different situations (e.g. when they go abroad for the first time, they are away from home, they make new friends etc).</p> <p>They revise all the adjectives.</p> <p>They can write them down.</p>
ASSESSMENT & FEEDBACK	Evaluation of group work

NAME OF THE ACTIVITY:	National symbols - A
OBJECTIVE(S):	Students learn rules for using national symbols.
RESOURCES & MATERIALS:	PC and digital projector Wepages Whiteboard and markers
TIMING:	1 hour
DESCRIPTION:	<p>A teacher presents different kinds of state symbols: a flag, coat of arms and anthem. They can play a Wordwall game about flags. Groups of students talk about the rules of using national symbols, they look for the rules on the Internet:</p> <ul style="list-style-type: none"> - when we use the flag, - flag protocol, - when there are more flags with different priority together, - when we use coat of arms, - when we use anthem, - behaviour of the auditorium when the anthem is played... <p>Each group presents the rules, then the class talks about them. They listen to different anthems.</p>
ASSESSMENT & FEEDBACK	Evaluation of group work

NAME OF THE ACTIVITY:	National symbols - B
OBJECTIVE(S):	<p>Students get familiar with the national symbols, such as anthem, flags, animals, plants, well-known sights.</p>
RESOURCES & MATERIALS:	<p>PC and digital projector Wepages Whiteboard and markers</p>
TIMING:	<p>1 hour</p>
DESCRIPTION:	<p>Students watch a video about 'kurent' and discuss similar characters in thier culture.</p> <p>They play a Wordwall game about national animals.</p> <p>They talk about the animals.</p> <p>Then they can play a Wordwall game about national plants.</p> <p>They choose their favourite animal and plant. In the end they play a game about some national sights.</p> <p>They discuss them.</p> <p>They can work in groups.</p>
ASSESSMENT & FEEDBACK	<p>Evaluation of group work</p>

NAME OF THE ACTIVITY:	Legend stories
OBJECTIVE(S):	Students get to know one legend story.
RESOURCES & MATERIALS:	PC and digital projector Wepages Whiteboard and markers
TIMING:	1 hour
DESCRIPTION:	<p>Students choose one of the legend stories (not from their own country).</p> <p>Students read the story, find the explanation for the new words.</p> <p>The teacher presents video material, connected with the chosen story.</p> <p>The students try to find a similar story from their own country.</p> <p>The students look for the similarities and differences of the stories. The work can be done in groups.</p> <p>Students or groups present their findings.</p> <p>Then the class talks about it.</p>
ASSESSMENT & FEEDBACK	Evaluation of group work

Short reviews by teachers

“It is good because you can use it on your own or in class with students.”

“It combines digital and non-digital approach, which I like.”

“It is interactive and easy to use.”

Short reviews by students

“It has engaging games.”

“It has a lot of games.”

“Lots of colourful photos and videos.”

“Many fun activities.”

“You can learn about other cultures.”

